**05.04.2025 TASK SHEET**

**I. READING**

**Read the text devoted to building career in education. Then turn to the tasks.**

**What Is the Montessori Teaching Method?**

The Montessori teaching method is a revolutionary educational method centered (1)\_\_\_\_\_\_\_\_\_ the belief that every child possesses the ability and skill needed to reach their full **potential**. This is done through an individualized, hands-on classroom experience.

Children learn how to (2)\_\_\_\_\_\_\_\_\_ with their environment and learn key educational concepts at the same time. The Montessori teaching method **mimics** everyday life and aims to teach children through real-life experiences and multi-sensory materials.

Teaching takes place in a prepared environment, which means an environment that is designed for a child’s freedom of movement and choice. The Montessori classroom and lessons are tailored around (3)\_\_\_\_\_\_child’s unique interests and abilities.

Montessori education aims to develop the whole child. This means developing the social, academic, emotional, and physical aspects of the child. Dr. Maria Montessori believed that children do their best learning when more than one sense is (4)\_\_\_\_\_\_\_\_\_.

The Montessori teaching method recognizes that children develop and learn at their own **pace**, so the curriculum is designed for just that. Children do not simply memorize and (5)\_\_\_\_\_\_\_\_\_\_ information. Instead, children learn through understanding the how and why of a subject.

Montessori method of teaching looks different from traditional methods of education:

Montessori classrooms are mixed-age classrooms in groups of 0-3, 3-6, 6-9, 9-12, 12-15, and 15-18. The reason for multi-age classrooms is (6)\_\_\_\_\_\_\_\_\_\_\_. One reason is that younger children naturally learn from older children. In return, the older children retain more information when they share the knowledge with the younger students. Mixed-age classrooms are also a more realistic (7)\_\_\_\_\_\_\_\_\_\_. In life, children and adults work and engage with a mix of ages.

The prepared environment is prepared with purpose daily. The prepared environment is a place that allows for safe independent exploration by students. Teachers design **hands-on** activities based on the children’s age group and ability. Children are free to explore the environment and choose from a (8)\_\_\_\_\_\_\_\_\_ of materials to work with.

Uninterrupted periods of work time, called work cycles, are one of the hallmarks of the Montessori teaching method. (9)\_\_\_\_\_\_\_\_\_\_a traditional school environment, children in a Montessori setting enjoy uninterrupted periods to engage with their chosen activities. Typically, a work cycle lasts for three hours.

The Montessori teaching method **follows** a discovery model. This means children learn concepts through (10)\_\_\_\_\_\_ discovery. Children learn by engaging with materials. The teacher may demonstrate the process, but children learn by interacting with the material independently.

**TASK 1. Read the text and find the best equivalent for the bold words according to the context. Transfer your answers to the answer sheet. Each correct answer earns you 1 point.**

|  |  |  |
| --- | --- | --- |
| 1 | **potential** | dormant capacity ability reference standard |
| 2 | **mimics** | shows hides imitates repeats prepares for |
| 3 | **pace** | rout speed tread move step |
| 4 | **hands-on** | manual handcrafted helping practical pragmatic |
| 5 | **follows** | matches superveneы executes sticks corresponds  |

**TASK 2. Read the text again and fill in the gaps 1–10 with one word from each line that matches the best. Enter the chosen word in the table.** **Transfer your answers to the answer sheet. Each correct answer earns you 1 point.**

|  |  |
| --- | --- |
| **1** | to in around about |
| **2** | play work cooperate interact |
| **3** | each every a the  |
| **4** | involved engaged drawn in shared in |
| **5** | learn remember keep regurgitate |
| **6** | obvious two-fold mixed typical |
| **7** | model community group environment |
| **8** | mix variety set multiplicity |
| **9** | As Like Unlike In addition to |
| **10** | self- auto- out- cross- |

**TASK 3. Read the text again and answer the questions 1-5. You may answer “Yes” or “No” Transfer your answers to the answer sheet. Each correct answer earns you 1 point.**

**According to Montessori method:**

1. Is it necessary to develop a child's potential?

2. May children move from classroom to classroom?

3. Do children and adults cooperate together in the mixed classrooms?

4. Can children decide for themselves how to use the materials?

5. Is an individual approach to every child required?

**II. GRAMMАR AND LEXICS**

**TASK 4. Complete each group of sentences with only one word that fits all the contexts. Transfer your answers to the answer sheet. Each correct answer earns you 1 point.**

1. Don’t spot you are doing\_\_\_\_\_\_.

Our village survived drought thanks to \_\_\_\_\_\_\_ nearby.

It's no use trying to pull a donkey out of a \_\_\_\_\_\_\_.

2. You are walking on a knife \_\_\_\_\_\_.

She needs to\_\_\_\_\_ the hem of her dress.

Having won the competition, he received the \_\_\_\_\_\_to this position.

3. All his promises are not worth a “\_\_\_\_\_\_”!

Place your \_\_\_\_\_\_ at the game start.

This is the best \_\_\_\_\_\_\_ and seafood restaurant on the coast.

4. Dining room windows \_\_\_\_\_ the garden.

The tower is very old but the clock \_\_\_\_\_\_\_ was rebuilt last year.

We were ready to \_\_\_\_\_\_ any criticism of our project.

5. A \_\_\_\_\_\_of wolves sheltered in a human child.

Usually I \_\_\_\_\_\_ a night before leaving.

It’s very fragile. Do you need extra \_\_\_\_\_?

**TASK 5. Fill the gaps with only ONE correct answer for each sentence. Transfer your answers to the answer sheet. Each correct answer earns you 1 point.**

1. We \_\_\_\_\_\_\_\_ a project because the tender had passed already.

A) had to do

B) needn't have done

C) didn’t have to do

D) may have done

E) would do

2. Real forward would rather \_\_\_\_\_\_ the gate.

A) attack than defend

B) attack than defending

C) to attack than to defend

D) attacking than defend

E) attacking than defending

3. Two \_\_\_\_\_\_\_\_\_\_\_\_\_ helped me when I got lost.

A) passer-by

B) passers-by

C) passer-bys

D) passer-bies

E) passers-bies

4. My friend told \_\_\_\_\_\_, that she \_\_\_\_\_\_me for 2 hours that morning.

A) me / had waited

B) angrily / waited

C) - / would wait

D) me / had been waiting

E) - / had been being waited

5. I was so sorry, he had left before my vocations. I wished we \_\_\_\_\_\_\_.

A) met

B) would have met

C) had met

D) have met

E) would meet

**III LISTENING**

**TASK 6. You will hear people talking in eight different situations. For questions 1-8 choose one best answer (A, B or C).**

1. You hear a news item about a man who has just been given an award. Why was he given the award?

A for shooting a man

B for holding up a restaurant

C for catching a robber

1. You hear an announcement. You have left your car in the car park for 40 minutes. How much will you pay?

A nothing

B 50p

C £1

1. You hear two men talking. Where are they?

A in a factory

B in a garage

C in a supermarket

1. You hear two women called Vera and Jane talking. What does Vera think of Tony?

A He’s talkative

B He’s polite.

C He’s mean.

1. You hear part of a university lecture. Which subject is the lecture about?

A Law

B Medicine

C History

1. You hear an introduction on a TV show. What kind of show is it?

A a documentary

B a game show

C a chat show

1. You hear a radio announcement. Who is Mr Hill?

A a hospital patient

B a criminal

C a holiday maker

1. You hear a woman talking to her husband. What will he buy?

A dog food

D olive oil

C cheese

**TASK 7. You will hear descriptions of five different days from the itinerary of a tour of Russia. For questions 1-5, choose from the list (A-F) which statement applies to each day. Use the letters only once. There is one extra letter which you do not need to use.**

|  |  |
| --- | --- |
| **A** On this day you don’t have a specific programme to follow. |  DAY 1 |
| **B** On this day you travel on water as well as by road |  DAY 2 |
| **C** On this day you learn to do some traditional crafts |  DAY 3 |
| **D** On this day you can choose to listen to music |  DAY 4 |
| **E**  On this day you can buy local souvenirs |  DAY 5  |
| **F** On this day there is a surprise event in the evening |  |

**IV COUNTRYSTUDYING**

**TASK 8. Match the two columns**

|  |  |
| --- | --- |
| 1. Sherlock Holmes
 | 1. Harry Potter series
 |
| 1. Eliza Doolittle
 | 1. Pride and Prejudice
 |
| 1. Elizabeth Bennet
 | 1. War and Peace
 |
| 1. Eowyn
 | 1. The Lord of the Rings
 |
| 1. Hermione Granger
 | 1. A Study in Scarlet
 |
| 1. Mowgli
 | 1. The Chronicles of Narnia
 |
| 1. Katniss Everdeen
 | 1. The Hunger Games
 |
| 1. Natasha Rostova
 | 1. Gone with the Wind
 |
| 1. Scarlett O’Hara
 | 1. The Jungle Book
 |
| 1. Lucy Pevensie
 | 1. Pygmalion
 |

**TASK 9. Match the name of the holiday and it’s description. There is one extra name of the holiday which you do not need to use.**

1. Thanksgiving Day
2. National Badger Day
3. Bonfire night
4. Shrove Tuesday
5. National Groundhog Day
6. Burns Night
7. Also known as Pancake Day or Mardi Gras, this holiday is widely celebrated by gorging on pancakes in late February or early March. The first word of the holiday’s name is derived from “shrive,” a concept that refers to the confession of sins in Christian religion. The second one pertains to the day, which precedes Ash Wednesday, the first day of Lent.
8. Every fourth Thursday of November, Americans gather around tables covered with turkey, potatoes, cranberries, and more. Over the feast, they share what they’re most thankful for from the previous year.
9. If you ever find yourself in Scotland on the night of 25th January, you're in for a treat. Well, it might be formal or informal, but it will always be entertaining! First of all, the host says a few words to welcome everyone to the supper and opens the meal with a reading of The Selkirk Grace'. Guests then stand as a bagpiper pipes music to welcome the star attraction of the supper - the haggis, a sheep's stomach stuffed with the sheep's heart, liver and lungs…
10. In November 1605, the infamous gunpowder Plot took place in which some Catholics plotted to blow up the English Parliament and King James I, on the day set for the King to open Parliament. The men were angry as the King treated them badly and they did not like it. The story is remembered every 5th of November.
11. This holiday is celebrated in the United States and Canada on February 2nd each year. It is a day of wonder and curiosity for many people, based on the activities of a groundhog emerging from its winter slumber to check for its shadow. Previously celebrated by Europeans as Candlemas day, it immigrated to the United States with the Germans. The first recorded festivity was on February 2nd, 1886, in Punxsutawney, Pennsylvania. If the mammal casts a shadow upon its appearance, it guarantees an extra month of winter.

**V EXTRA TASK**

**Read the words lines:**

Doom, due, dome;

Come, calm, coal;

Try, true, tree;

Main, man, mean;

Pool, plough, play;

Road, role, ray;

Lane, line, lune;

Bowl, black, blue;

Way, wool, won;

Same, slam, some.

**How many times in all the words do we come across**

1) diphthongoids?

2) triphthongs?

3) historically long vowels?

4) libialized vowels?

5) maximum front vowels?

**Transfer your answers to the answer sheet. Each correct answer earns you 1 point.**