**TASK SHEET**

**I. READING**

**Read the text devoted to building career in education. It is divided into four paragraphs. Then turn to the tasks.**

**Building a Successful Career Path in Education: Key Strategies**

**1. The Importance of Building a Career Path in Education**

A career in education is incredibly rewarding yet presents unique challenges that require careful planning and foresight. Understanding the significance of career planning is the (1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in this vital field.

By developing a clear career path, you not only set the stage for achieving your professional ambitions but also create a **roadmap** that guides you through the various stages of your career. This process allows educators to set explicit goals, identify opportunities for advancement, and remain motivated throughout their professional journey.

Career planning serves as a proactive strategy for educators, enabling them to align their personal aspirations with their professional roles within the education system. By thinking critically about their career trajectories, educators can take ownership of their development, actively seeking out pathways that will lead to growth rather than waiting for opportunities to arise by chance.

The ability to envision a future filled with potential fosters resilience, adaptability, and a strategic approach to overcoming obstacles. Overall, (2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but also empowers you to contribute meaningfully to the lives of students and the broader community.

**2. Setting Clear Career Goals**

Setting clear career goals is essential for **crafting** a successful and fulfilling career in education. By establishing specific and measurable objectives, you provide yourself with a roadmap to follow, guiding your decisions and actions as you navigate your professional journey.

Begin by reflecting on your long-term aspirations, consider what roles you aspire to hold, (3)\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_, and the skills you need to develop along the way. Breaking these larger goals into smaller, manageable milestones can help you stay focused and motivated, allowing for a systematic progression toward your ultimate objectives.

Moreover, utilizing the SMART criteria—Specific, Measurable, Achievable, Relevant, and Time-bound—can significantly enhance the effectiveness of your goal-setting process. For instance, instead of setting a vague goal like “become a better teacher,” make it more specific by aiming to “(4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” By quantifying your goals, you create benchmarks to assess your progress and make necessary adjustments as you move forward.

Regularly revisiting and revising your goals in response to evolving experiences and insights is crucial, ensuring that they remain relevant and **aligned** with your broader career vision. Ultimately, the practice of setting clear career goals not only instills a sense of purpose and direction in your professional life but also fosters persistence and resilience in the pursuit of excellence within the education field.

**3. Building a Personal Brand**

In today’s digital landscape, cultivating a personal brand is crucial for educators seeking career advancement and professional recognition. A well-defined personal brand not only helps you stand out in a competitive job market (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, values, and passions, allowing you to connect with a broader audience.

To begin, create a professional online presence across various platforms, notably LinkedIn and Twitter, which are pivotal for networking within the education community. Regularly update your profile with relevant information about your skills, experiences, and achievements, and engage with content that resonates with your professional interests.

One effective strategy for building your personal brand is to consistently share your insights, experiences, and expertise related to education through thought-provoking posts and articles. This not only establishes you as a knowledgeable voice in your field but also fosters connections with **like-minded** educators and professionals.

Consider starting a blog or contributing to educational publications, as this can position you as a thought leader and broaden your reach. Additionally, engaging in public speaking opportunities, (6)\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, can further enhance your visibility while allowing you to share your knowledge with others.

Networking plays a vital role in personal branding, so actively seek opportunities to connect with peers, mentors, and industry leaders. By participating in professional organizations or attending educational events, you can forge meaningful relationships that can lead to collaboration and growth.

Ultimately, the development of a strong personal brand requires dedication, (7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. By clearly communicating your passion for education and your commitment to student success, you not only enhance your career prospects but also inspire others to join you on your journey of making a positive impact in the field of education.

**4. Seeking Mentorship and Coaching**

Mentorship and coaching can provide invaluable support and guidance throughout your career in education, helping you navigate its complexities and challenges. Finding a mentor (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and expertise in areas that align with your career aspirations can be transformative.

A mentor can offer practical advice, share insights from their own journey, and provide encouragement during times of uncertainty. Engaging in regular discussions with your mentor allows for a dynamic exchange of ideas, fostering a rich learning environment that can accelerate professional growth.

(9)\_\_\_\_\_\_\_\_\_\_\_\_\_ consider working with a career coach who specializes in the education sector. A coach can assist you in setting clear, attainable goals, developing actionable plans, and staying accountable as you strive towards your aspirations.

Through **tailored** strategies and constructive feedback, a career coach can help you identify your strengths and areas for improvement, ultimately guiding you to enhance your skill set and broaden your career horizons.

Moreover, participating in mentorship programs or educational networks can expand your pool of potential mentors or coaches, enriching your professional network. This connection not only aids in personal growth but also fosters a sense of community, (10)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ throughout their journeys.

Embracing mentorship and coaching can significantly enhance your career trajectory while providing you with the essential tools and insights to enrich your contributions to the education field.

Remember, your passion for education and your desire to make a positive impact on students’ lives are the driving forces behind your career. Stay motivated, seek out opportunities for growth, and never stop learning.

*(Online Business School)*

**TASK 1. Decide whether statements 1-5 are True, False or Not Stated. Put T (True), F (False) or NS (Not Stated) for each statement. Transfer your answers to the answer sheet. Each correct answer earns you 1 point.**

1. Planning career path leads you to management position

2. Planning career path demands coach consultation

3. Planning career path is a good way to organize your professional activities

4. Planning career path is impossible without academic degree

5. Planning career path includes building a personal brand

**TASK 2. Read the text again and fill in the gaps 1–10 with parts of sentences marked with letters A-K. One of the parts in the list A–K is extra. Enter the letters indicating the corresponding parts of sentences in the table.** **Transfer your answers to the answer sheet. Each correct answer earns you 1 point.**

A. a well-defined career path not only enriches your own educational journey

B. additionally,

C. but also showcases your unique expertise

D. first step toward long-term success

E. where educators can uplift and support one another

F. developing professional plans and forecasting goals

G. attend three professional development workshops this year on differentiated instruction

H. continuous learning, and authenticity

I. the impact you wish to make in the education sector

J. who possesses experience

K. such as presenting at conferences or hosting webinars

**TASK 3. Read the text again and find the best equivalent for the bold words according to the context. Transfer your answers to the answer sheet. Each correct answer earns you 1 point.**

|  |  |  |
| --- | --- | --- |
| 1 | **roadmap** | rout trajectory plan mode pathway |
| 2 | **crafting** | building creating constructing establishing managing |
| 3 | **aligned** | leveled aimed corresponding appropriate abided by |
| 4 | **like-minded** | agreeable consonant concordant alike confederate |
| 5 | **tailored** | individual custom exclusive peculiar personal |

**II. GRAMMAR AND LEXICS**

**TASK 4. Put the following verbs into the text to make it complete. Their grammar form may differ, but it does not affect the rating. You can use any word only once. There is one extra word. Transfer your answers to the answer sheet. Each correct answer earns you 1 point.**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **observe** | **see** | **look** | **stare** | **glance** | **glare** | **watch** | **gaze** | **glimpse** | **notice** | **peer** |

Yesterday I (1)\_\_\_\_\_\_\_ out of the window and (2)\_\_\_\_\_\_\_\_ a man (3) \_\_\_\_\_\_\_\_ the opposite house through a telescope. I (4) \_\_\_\_\_\_\_\_\_ the same house and it seemed to me that I (5)\_\_\_\_\_\_\_ a girl inside one of the window. The man (6)\_\_\_\_\_\_\_\_ the girl too. He dropped his telescope and continued to (7) \_\_\_\_\_\_\_\_ at her with a very angry face. In my turn I (8)\_\_\_\_\_\_\_\_\_ at him. I was waiting for his next step and so I (9)\_\_\_\_\_\_\_\_\_\_\_ very attentively. But the man just went away. Nobody knows what he was (10)\_\_\_\_\_\_\_\_\_\_\_\_ for.

**TASK 5. Fill the gaps with ONE verb per each group of sentences. Transfer your answers to the answer sheet. Each correct answer earns you 1 point.**

1. I \_\_\_\_ off at the next bus stop.

 She must \_\_\_\_\_\_down to work to get ready for exam.

 We \_\_\_\_\_ along very well with my brother.

2. His books \_\_\_\_\_ in thousands dollars.

 Her songs \_\_\_\_\_\_\_ back my mother’s memories.

 His grandparents \_\_\_\_\_\_\_ him up and give him education.

3. I could hardly \_\_\_\_\_\_ from hitting him.

 \_\_\_\_\_ away – it’s dangerous!

 It’s difficult to\_\_\_\_\_\_\_ up such a large garden.

4. We are going to \_\_\_\_\_\_ in the poker.

 Could you \_\_\_\_\_\_ the discussion, please.

 He received a notification to\_\_\_\_\_\_\_ up Green Peace.

5. The delay could really\_\_\_\_\_ up our holiday plans.

 Why did you \_\_\_\_\_ about with my papers?

 Dating me means to \_\_\_\_ with my family.

**TASK 6. Fill the gaps with only ONE correct answer for each sentence. Transfer your answers to the answer sheet. Each correct answer earns you 1 point.**

1. Modern youth would rather \_\_\_\_\_\_.

A) work than study

B) work than studying

C) to work than to study

D) working than study

E) working than studying

2. My mum asked \_\_\_\_\_\_, if I \_\_\_\_\_\_ at school that afternoon.

A) me / should be

B) angrily / wasn’t

C) whether / would be

D) ------ / was

E) with happiness / had been

3. You \_\_\_\_\_\_\_\_ an essay because you had passed the exam already.

A) had to write

B) needn't have written

C) didn’t have to write

D) may have written

E) would write

4. He was sorry, he didn’t know when we arrived, he wished he \_\_\_\_\_\_\_.

A) did

B) was

C) had known

D) had done

E) would know

5. My \_\_\_\_\_\_\_\_\_\_\_\_\_ dress at the wedding was dark blue.

A) mother-in-law

B) mother’s-in-law

C) mother-in-law’s

D) mother-in-law’

E) mother-in-laws’

**III LISTENING**

**TASK 7. You will hear a man called Wilhelm Zeppelin talking on the radio about his great-grandfather Ferdinand. For questions 1- 10, complete the sentences.**

Wilhelm Zeppelin is (1) ­­­­­­­­­­­­­­­­­­­ \_\_\_\_\_\_\_\_\_ that Ferdinand von Zeppelin is still so famous.

­Ferdinand von Zeppelin began making airships more than (2) \_\_\_\_\_\_\_\_\_\_\_ ago.

Ferdinand was originally a (3) \_\_\_\_\_\_\_\_, not an inventor.

While visiting (4) \_\_\_\_\_\_\_\_\_\_ as a young man, Ferdinand flew in an “aerostat”, an early form of balloon.

After this, he became interested in making a (5) \_\_\_\_\_\_\_\_\_\_ which could carry passengers around the world.

His first patent described the airship he had designed as a flying (6) \_\_\_\_\_\_\_\_\_.

Unlike balloons, Ferdinand’s airship had (7) \_\_\_\_\_\_\_\_\_\_ so it could fly into the wind.

The (8) \_\_\_\_\_\_\_\_ of his airship LZ-1 took place on 2 July 1900.

The German (9) \_\_\_\_\_\_\_\_\_\_\_ asked him to build a fleet of airships.

Zeppelin wanted his airships to be used for travel rather than only for (10) \_\_\_\_\_\_\_\_\_\_\_.

**TASK 8. You will hear people talking in eight different situations. For questions 1-8, choose the best answer (A, B or C).**

**1. You hear a man giving a lecture. What subject is he talking about?**

A geography

B tourism

C history

**2. You hear an advertisement on the radio. What is being advertised?**

A a breakdown service

B a garage

C a car insurance policy

**3. You hear a TV commentary on a sports event. What event is it?**

A a car race

B a horse race

C a cycle race

**4. You hear a woman talking over the telephone. Who does she work for?**

A a building company

B a restaurant

C a hotel

**5. You hear an announcement at a train station.**

**How can passengers get to Swansea Airport?**

A travel in the front three carriages only

B take a shuttle bus from Newport station

C take a buffet car from Cardiff

**6. You hear a shopkeeper talking to a customer called Mrs Figg.**

**What does Mrs Figg buy?**

A cotton wool

B fruit

C vegetables

**7. You hear a young man talking about himself. What is he like?**

A skilful

B reserved

C sociable

**8. You hear a young woman talking about her holiday.**

**What was the best thing about it?**

A eating local food

B talking to local people

C travelling by plane

**IV COUNTRYSTUDING**

**TASK 9. Choose only one variant (*a, b, c* or *d*) to answer the given questions.**

1. What’s the name of Sir Churchill?

a) Winston b) George c) Christopher d) Benjamin

2. Who wrote “Winnie-the-Pooh”?

a) L. Carroll b) O. Wilde c) J. R. Tolkien d) A. Milne

3. What is M. Thatcher by profession?

 a) an engineer b) a doctor c) a chemist d) a teacher

4. The Quakers are …

a) a religious movement b) a pop group c) the title of a book d) the title of a film

5. The printing press was invented by …

a) Oliver Cromwell b) William Caxton c) William the Conqueror d) Alexander Bell

6. John Steinbeck is a famous … writer

a) English b) American c) Canadian d) Australian

7. Bill Clinton is the … President of the US

a) 40th b) 41st c) 42nd d) 43d

8. “ Alice in Wonderland” was written by …

a) Jane Austen b) Muriel Spark c) Lewis Carroll d) Iris Murdock

9. Robert Burns is a/аn … poet .

a) American b) English c) Scottish d) Welsh

10. R. Kipling wrote …

a) “ Canterbury Tales” b) “Alice in Wonderland” c) “ Treasure Island” d) “Maugly”

**TASK 10. Choose only one variant (*a* or *b*) to answer the given questions.**

**1**. Ben Nevis is:

(a) The name of the leader of the Scottish Parliament.

(b) The name of the highest mountain in the UK.

**2**. The Big Four is:

(a) The collective name given to the UK's largest banks.

(b) A nickname for the Beatles, a successful pop group from the 1960s.

**3**. Eton is:

(a) A cheap traditional dish made from the parts of a cow that are normally thrown away (similar to a hamburger).

(b) The name of a famous public school near Windsor.

**4**. God Save the Queen is:

(a) The name of the UK's national anthem.

(b) The motto of the UK.

**5**. A kilt is:

(a) An item of clothing traditionally worn by Scots.

(b) A loud party involving lots of singing and dancing, usually as part of a national celebration.

**6**. A milkman is:

(a) An informal word for a man who is not married (and usually still lives at home with his parents).

 b) Someone whose job it is to deliver milk to people's houses on a regular basis.

**7**. Nessie is:

 (a) A popular nickname for Elizabeth, the Queen of the UK.

(b) A popular nickname for the Loch Ness Monster, a legendary monster that lives in a lake in Scotland.

**8**. The Old Bill (or sometimes just the Bill) is:

(a) A nickname for the police.

(b) A nickname for the Bank of England.

**V EXTRA TASK**

**The word MESSING contains a different number of letters and sounds. Determine what sounds it consists of and find how many times all these sounds occur in the poem below. Write the answer as a number. Correct answer earns you 10 points.**

In the morning the city

Spreads its wing

Making a song

In stone that sings.

In the evening the city

Goes to bed

Hanging lights

About its head.